

Thursday 18th July (Note: Both Plenary Sessions will be recorded and available to attendees for 1 month post symposium)

7.00 – 8.00	Registration (Cruciform Building)								
8.00 - 8.30	Welcome – Jason Hu, PAMA President; Hara Trouli, Claire Cordeaux, H. Steven Sims (PAMA Symposium Co-chairs); UCL Dean								
8.30 – 9:30	DANCE KEYNOTE - Sharon Watson, MBE, DL – CEO and Principal, Northern School of Contemporary Dance								
9.30 – 11.30	PLENARY 1 - MENTAL HEALTH	PLENARY 2 - VOICE	WORKSHOP	WORKSHOP					
9.30 – 9.45	Theory colliding with Practice: everyday decision- making and resilience building at a center devoted to performers' biopsychosocial health – Heather O'Donnell, MSc	Collaboration & Implementation of Comprehensive Voice Screenings for Singing Students between a University & a Clinic: An Educational Case Study – Theodora Nestorova, PhD; Françoise Chagnon, MD	Dissecting the arabesque for efficient, coordinated, and aesthetic movement – Moira McCormack, PhD	Sounds Good: Hearing Conservation Strategies and Risk Mitigation for Performing Artists - Finola Ryan, MBBS					
9.45 – 10.00	Evaluating the impact of an artist-centered psychotherapy training elective in family medicine – Shelly-Anne Li, PhD	The role of physiotherapy as part of a multidisciplinary team approach to vocal rehabilitation and care of the professional voice – Genevieve Tawiah, BSc							
10.00 – 10.15	Personal experiences and formal diagnoses of mental health disorders among working musicians before and during career – Jeordie Shenton, MSc	Return to Vocal Performance Following Vocal Fold Surgery – Lucian Sulica, MD							
10.15 – 10.30	Group Vs. Solo Performers: Care Seeking Behaviors – Nathan Hollister, MD	The Fact of the Matter: the 3 EBP pillars of voice care for singers – Melanie Tapson, MSc							
10.30 – 10.45	COFFEE BREAK								
10.45 – 11.00	Leveraging Emotional Intelligence: A Cornerstone for Wellness and Peak Performance – Christoph Wagner, DMA	Exploring the ethical value of the singing voice rehabilitation specialist in a multidisciplinary voice clinic team – Jenna Brown, MSc	Finding the Balance Between Hip Mobility and Stability through	Continuing the Global Performing Arts Medicine Conversation Post-					
11.00 – 11.15	Exploring the impact of music educators' teaching approaches on performance anxiety management - Isabella Mazzarolo, PhD	Effects of Singing on Physical and Mental Symptoms and Quality of Life in Post COVID Patients – Anke Steinmetz, MD	Complementary Training with a Resistance Loop - Teal Darkenwald, MFA	PAMAthon – Kat Cottrell, MBBS					
11.15 – 11.30		Perceived Impact of COVID-19 – Associated Breathlessness on Physical Aspects of Voice Quality in Singers - Grace Madueke, MBBS							
11.30 – 12.00		rd Iental Health Literacy and Reduced Cognitive Load in I	Musicians – Julia Clearman, Psy.D, M	IA, BM					
12.00 – 13.00	PANEL - INDUSTRY & MUSICIANS HEALTH Improving the health of the music workforce– what can industry do? Jane Dyball, BA, Panel Chair; John Smith, MA; Peter Leathem, BA; Sriskantharajah Arun Castro, MD, MPH								
13.00 - 14.00	LUNCH & Travel to Field Visits								
14.00 – 16.00	Field Visits Royal College of Music Royal Albert Hall More Field Visits Coming Soon 								
ТВА	BAPAM Anniversary Party – Royal College of Music	[Ticketed Event]							



7.00 – 8.00	REGISTRATION / Cruciform L	obby		WORKSHOP – Research McCrary, PhD	Translation - Matt	Breakfast Committee Meetings (TBA)	
8.00 - 8.05	Announcements - Hara Trouli, C	Claire Cordeaux, H. Steven Sims (PAMA Sympos	sium Co-chairs)			
8.05 – 9.00	GUEST ARTIST SPEAKER - D	ame Evelyn Glennie – 'In Convers	sation' with Dr I	Finola Ryan			
9.00 - 10.30	Plenary 1 - MUSIC	Plenary 2 - DANCE		WORKSHOP	WORKSHOP	WORKSHOP	
9.00 – 9.15	The relationship between pain level, function, muscle strength and manual dexterity in violin players – Ebru Kaya Mutlu, PT	Health care seeking behavior of contemporary dance students – Larissa Plaatsman, MSc		Elastic Taping Techniques to Prevent and Manage Common Upper Extremity	Uses of AI in Performing Arts Health: A Workshop – Kris Chesky, PhD	Acquiring resilience through embracing vulnerability: Two key practices for recovering	When research meets the real-world: Exploring scenarios, challenges and
9.15 – 9.30	Ultrasound findings of 184 upper-string players with PRMD – Daniel Chiung Jui Su, MD	Coming full circle: an insight into the process of designing and implementing a health and fitness support programme for dancers – Scott Sinclair, MSc		Performance Related Musician Injuries – Aviva Wolff, OT		professional empowerment for performance – Mark Seton, PhD	solutions for collaboration and culture change in research and performing arts settings – Liliana
9.30 - 9.45	Body Mapping-Informed Pedagogy in the Beginning String Classroom: A Quantitative Investigation - Noelle Rader, DMA	Self-reported health problems of 147 professional dancers from six opera houses or state theatres at the beginning of the season – Anja Hauschild, MD					Araujo, PhD; Peter Garden, BA
9.45 – 10.00	Group medical examination of professional pianists' hands by medical team in Japan – Aya Kanazuka, MD	Building an Ensemble: Integration of Performing Arts Medicine into Studio Culture – Daniel Scheid, PT, DPT; Holly Scheid, BM; Darcy Lei, DO					
10.00 – 10.15	When Hand Size and Piano Keyboard Don't Match: Medical, Professional, and Personal Implications – Barbara Lister-Sink, EdD	Functional performance tests in professional ballet dancers, gender specific differences – Tabea Arens, MSc					
10.15 – 10.45	COFFEE BREAK						
10.45 – 12.15	Plenary 1 - MUSIC	Plenary 2 - DANCE	POSTERS	WORKSHOP	WORKSHOP	WORKSHOP	WORKSHOP
10.45 – 11.00	Beyond "Dystonia": A Grounded-Theory Study of	An Ounce of Prevention - How Targeted Sequential	POSTER				

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11.00 – 11.15	Musicians with Embouchure Syndrome – Xenos Mason, MD Can Musician's Focal	Corrective Exercises Can Potentially Prevent Back Injury in Dancers – Marilyn Miller, BA A multidisciplinary approach	PARADE SESSION 1	Special considerations for management of performing artists presenting with dysphonia – Eleftheria Iliadou, MD	Exploring U.S. Healthcare Data and its Application to Performing Arts Medicine Research –	Managing Performance Anxiety: Helping Performers Reach their Artistic Potential – Leslie Bickle, BMus	Potent Practice: Empowering Musicians with Training Strategies for Long-Term Health
	Dystonia be prevented? Evidence from risk and triggering factors – Anna Détári, PhD	to low back pain in dancers – Rosa Pasculli, MD; Amanda Blackmon, PT, DPT; Emma Faulkner, PT, DPT			Randall Dick, MS		and Resilience – Lisa Burrell, DMA
11.15 – 11.30	Musician's Dystonia - a network disorder – Johanna Doll-Lee, MD, MMus	The Foot of the Matter: Metatarsalgia in Dancers – Kristina Quirolgico, MD					
11.30 – 11.45	Neurophenomenology of Mindfulness Pedagogy to Rehabilitation of Two Musicians with Task-Specific Focal Dystonia – Sang-Hie Lee, PhD	Epidemiology of Injuries Reporting to Clinicians at 2021-2023 Breaking Competitions – Scott Lee, DPT					
11.45 – 12.00	Exploring Musicians' Focal Dystonia Awareness, and Performance-related Health Discourse Within the One-to- one Conservatoire Teaching Environment – A Comparative Survey Analysis – David Gardner, PhD	Investigation Into the Kinematics of a Contemporary Dance Style Knee Drop Landing Out of a Sideways Leap, Before and After a Verbal Cueing Intervention – Laura Flanagan, MSc					
12.00 – 12.15	Musicians' Focal Dystonia: the role of the educator – Penelope Roskell, BMus						
12.15 – 13.15	LUNCH			·		Lunchtime Committees TB	A
13.15 – 14.45	Plenary 1 - MUSIC	Plenary 2 - DANCE	POSTERS	WORKSHOP	WORKSHOP	WORKSHOP	
13.15 – 13.30	Patterns of Embouchure Muscle Activity in French Horn Players – Alan Watson, BSc	Strength to Strength: Using Principles of Contact Improvisation and Resistance Training with Physical Performers – Mike Doolan, MFA	POSTER PARADE SESSION 2	Performing Arts Medicine and Science Pedagogy: A dialogue on developing thoughtful and relevant curriculum - Jill	Trauma Informed Care of the Performing Artist – H. Steven Sims, MD	Warm-up and cool down for Musicians, with consideration for the Hypermobile Musician – Sarah Jane Carlton, PT,	
13.30 – 13.45	The association between respiratory symptoms and instrument hygiene in wind	Taping, padding, and shoe modifications techniques for		Descoteaux, PhD; Catherine Haber, MSc, MAS		DPT, MFA; Susanne Callan-Harris PT, MS	



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	players – Hans-Christian Jabusch, MD	dancers and performers – Emma Faulkner, DPT				
12.45 14.00						
13.45 – 14.00	Body Awareness of the	Hop tests for Dancers -				
	Orofacial Area in Wind and	Standard assessment,				
	Brass Instrumentalists with	interpretation and practical				
	and without orofacial	implication for training –				
	problems. An Observational	Martha Richter, PT				
	Study – Sarah Lesjak, MSc					
14.00 – 14.15	"The Embouchure Project": A	Dance-specific Aerobic				
	Community-Based Advocacy,	Fitness Test and lower-				
	Education, and Research	extremity injuries: could we				
	Organization – Gabriel	predict injury risk? Annemiek				
	Radford, BMus	Tiemens, MSc				
14.15 – 14.30	Wind Instrumentalists and	Organizing Proprioception,				
	their Respiratory Muscles: An	Balance and Foot Loading in				
	International Survey –	Dancers with Hypermobility				
	Bronwen Ackermann, BSPT	and Spinal Asymmetry –				
		Suzanne Martin, DPT				
14.30 – 14.45	Health and Wellness in the	Associations Between Body				
	University Marching Band: A	Awareness, Body Trauma and				
	Systematic Review of the	Joint Hypermobility in the				
	Professional Literature –	Context of Dance – Wendy				
	Michael Thrasher, DMA	Timmons, PhD				
14.45 – 15.00	COFFEE BREAK					
15.00 – 16.00		nent Disorders in Musicians - Prof	essor Mark Edv	vards		
16.00 – 17.00	PANEL	PANEL				
	The Psychological Impact of	Behind the Scenes: The				
	Fame – Susan Raeburn, PhD,	Challenges of Providing				
	Panel Chair; Tamsin	Medical Coverage and				
	Embleton, MA; David Giles,	Advocating for the Performing				
	PhD; Philip Selway	Arts Industry – Yein Lee, DO,				
	(Radiohead)	Panel Chair; Stephen Fung,				
		DO; Courtney Klimson; Niña				
		Carmela R Tamayo, DO				
17.15 – 18.30	Participants Recital – Jeffery Ha					
18.30 - 20.00	Welcome! PAMA Attendee Rec	eption – Jeffery Hall				



Saturday 20th July (Note: Both Plenary Sessions will be recorded and available to attendees for 1 month post symposium)

7.00 – 8.00	REGISTRATION		YP Committee	e Workshop – Resumes – Taylor Mravec	Breakfast Committees	
8.00 - 8.05	Announcements - Hara	Trouli, Claire Cordeaux, H.	Steven Sims (P/	AMA Symposium Co-chairs)		
8.05 -9.00	KEYNOTE – Dr Pamel	a Hymel, Disney Experience	S			
9.00 - 10.30	Plenary 1 - MUSIC	Plenary 2 - DANCE		WORKSHOPS	WORKSHOPS	WORKSHOPS
9.00 – 9.15	Health education for tertiary music students: A longitudinal cohort study – Bridget Rennie-Salonen, PhD	Low Energy Availability is Associated with the Occurrence of Injury and the Development of Pain in Latin and Standard Dancers – Cornelia Hartinger-Scheiner, MSc		Are we missing the point? Trigger point referral patterns mimicking common cervical and upper extremity diagnoses in musicians – Amanda Blackmon, PT, DPT; Emma Faulkner, PT, DPT	Evolving Integrative Wellness Programs: Combining Approaches to Foster Performer Health and Success – Matthew Tomatz, MA	Gender Affirming Voice Care: developing clinical and cultural competence and putting trans/nonbinary practitioners first –
9.15 – 9.30	Partners in Translation: developing health education resources for instrumental and vocal music teachers using a pragmatic formative process evaluation – Suzanne Wijsman, DMA	Relative Energy Deficiency in Dance (RED-D): a consensus method approach to REDs in dance – Matthew Wyon, PhD				Melanie Tapson, MSc
9.30 - 9.45	Actioning a healthy settings approach for musicians' occupational health education – Alison Evans, PhD	Exploring an Intuitive Eating Framework for University Dancers: A Research-based Pilot Study – Jackson Haborak, BFA				
9.45 – 10.00	Take the leap! A whole-system and applied performance sciences approach to developing a healthy campus, promoting wellness, and optimizing performance in higher music education – Liliana Araujo, PhD; Isabelle Cossette, PhD	Conformity, Communication and the Influence of Social Media on Dancers and Eating Disorders – Dawn Smith-Theodore, MA				



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10.00 – 10.15 10.15 – 10.30	Impact of COVID-19 on musicians' life: a systematic review – Céleste Rousseau, MSc Music, health and wellbeing at a British conservatoire: A case study of research-led practice, embeddedness, and	Professional contemporary dancers becoming mothers: navigating challenges, vulnerabilities, disrupted habitus, and identity loss – Angela Pickard, PhD				
	partnership – Sara					
	Ascenso, PhD					
10.30 – 10.45 10.45 – 12.15	COFFEE BREAK		POSTERS	WORKSHOPS	WORKSHOPS	WORKSHOPS
10.45 – 11.00	Plenary 1 - MUSIC What highly experienced classical musicians can teach to music conservatoire students: a public interview project – Emese Hruska, PhD	Plenary 2 - GENERAL Conservatoire students' views around health in an Eastern European country – Raluca Matei, PhD	POSTER POSTER PARADE SESSION 3	Breaking Down a Breaker Warm Up – Melody Hrubes, MD; Jennifer Janowski, PT, DScPT; Kelli Barton Schneider, PT, DPT	Techniques for Facilitating Breath in Singers Living with Lung Disease – Rachel Goldenberg, DMA	Vocal Zebras – Identify, Diagnose and Treat with Vocal Maneuvers, Multidisciplinary Collaboration and Singing Habilitation Techniques– Lucinda Halstead, MD
11.00 – 11.15	Occupational Health of Black American Jazz Players – Giulia Ripani, PhD	Stepping Out, Stepping Up: How UK Physiotherapists working in Performing Arts Medicine joined physiotherapists working in Sports and Exercise Medicine to develop an exemplar of Performing Arts Medicine Continuing Professional Development – Sarah Upjohn, EdD, MA				
11.15 – 11.30	Between harmony and discord: mental health, stressors, and personality styles	Substance use amongst working musicians: A scoping review – Jeordie Shenton, MSc				

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11.30 – 11.45	among professional musicians – a large online survey – Isabel Fernholz, PhD Beyond Inspiration Porn: Shaping a Disability-Inclusive Musical Performance Aesthetic – Dionna Bidny, MMus	Personalized medicine and PAM: Improved data and knowledge sharing to empower performing artists and support increasingly individualized care – J. Matt McCrary, PhD	-			
11.45 – 12.00		Online Musculoskeletal PAM Assessments: a necessity or a solution? Nikos Reissis, MD				
12.00 - 13.00	LUNCH				Lunchtime Committees TBA	
13.00 – 14.30	Plenary 1 - MUSIC	Plenary 2 - VOICE/MUS THEATRE	POSTERS	WORKSHOPS	WORKSHOPS	WORKSHOPS
13.00 – 13.15	The Role of Occupational Therapy in Musicians' Health: A Scoping Review – Jeffrey Sabo, MA	Practical Clinical & Pedagogical Evaluations of Vibrato Variability: A Workshop on Vocal Vibrato Production, Perception, & Genre/Style – Theodora Nestorova, PhD	POSTER PARADE SESSION 4		Foot Intrinsic Exercises for Pointe Technique – Sarah Edery-Altas, DPT	Tackling mental health in the performing arts - a population health approach – Claire Cordeaux, BA
13.15 – 13.30	Performing Arts Physiotherapy across different European countries – Sarah Lesjak, MSc	A Comprehensive Performing Arts Health Curriculum in the Choral Ensemble: Moving Beyond Drink More Water' – Kourtney Austin, PhD				
13.30 – 13.45	Neurological deficits arising from musculoskeletal disorders: a practical overview of common and underdiagnosed	More than a voice: Psychological aspects of vocal healthcare for performing artists – Luke Aldridge-Waddon, PhD				

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	causes of	
	performance-related	
	pain among	
	musicians – Ana Zão,	
	MD	
13.45 – 14.00	Task specific tremor	How the performance of
	in musicians:	three distinct voice
	definition,	pathology groups in an
	epidemiology,	opera about voice and
	phenomenology,	identity changed
	pathophysiology, and	perspectives in
	treatment options -	healthcare, research and
	André Lee, MD	development – Thomas
		Moors, MD
14.00 - 14.15	MUS-ST: MUSicians'	Voice disorders among
	STiffness -	professional voice users
	Evaluation of muscle	at a performing arts
	stiffness among	clinic: Common
	musicians with and	presenting symptoms,
	without playing-	risk factors and triggers
	related	for Injury - a
	musculoskeletal	retrospective study –
	disorders – Cinzia	Lucie Rayner, BSc, MSc
	Cruder, PhD	,,,,,
14.15 – 14.30	Myofascial Trigger	Physiological Response
11.10 11.00	Points and the use of	to Musical Theatre
	Dry Needling in	Performance: An
	Treatment for	Exploratory Case Study
	Musicians - The	– Bonnie Kerlin, MS
	Major Chords in	
	Dysfunction – David Mueller, DPT	
14 45 15 00		
14.45 - 15.00	COFFEE BREAK	PANEL
15.00 – 16.00		
	Healing the rift: The	The Critical Role of
	need for body-mind	Literacies in Translating
	integration in	Research into Practice
	performing arts	for Musicians and
	education and	Performing Arts
	medicine – Monia	Healthcare – Suzanne
	Brizzi, MSc, Panel	Wijsman, DMA, Panel
	Chair; Maiko	Chair; Raluca Matei,



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	Doğantan-Dack,	PhD; Bridget Rennie- Salonen, PhD; Bronwen Ackermann, BSPT		
16.00 - 17.00	PAMA Annual General I	Meeting		
17.00 – 19.00	Young Professionals R	eception in the Quad		

Sunday July 21st (Note: Both Plenary Sessions will be recorded and available to attendees for 1 month post symposium)

8.00 - 8.30	AWARDS - Poster Awards	s; Presidential Achievement A	Award;	Life Achievement Award		
8.30 - 9.30	MUSIC KEYNOTE – Professor Aaron Williamon, Royal College of Music London					
9.30 – 11.00	Plenary 1 - MUSIC	Plenary 2 - GENERAL / ACTING		CIRCUS	WORKSHOPS	WORKSHOPS
9.30 – 9.45	Aerosol emission from playing music and its airborne infection risk – Carl Firle, MD	Mind the Gap: Supporting Mindful Acting and Resilience in Actor Training – Elisa Lewis, PhD		Common Injuries in Circus Artists: literature Review – Mona Almazidi, MSc	Collaborative practice: staying in your lane or sharing the route? Jenevora Williams, PhD;	Breaking down the fundamental movements of Bharatanatyam (Indian Classical dance) – Melvin
9.45 – 10.00	Cross Training Techniques to Improve Instrumentalist Fitness and Performance – Rose Schmieg, PT; Michele Pye, PhD, ATC	Analysing the impact on actor wellbeing of differing teaching discourses about how and why actors need to emote – Mark Seton, PhD		Exploring the source of pain, injury, pain perception and pain self-efficacy in acrobatic performers and athletes – Bethany Shum, MSc	Maurice Goodwin M.S., CCC-SLP	Varghese, DPT
10.00 – 10.15	Evidence Based Return to Play Guidelines for the Musician Post-Injury – Sarah Jane Carlton, PT, DPT, MFA	Manifestations of Exhaustion: measures of physical, cognitive and emotional impact of fatigue in production students – Sofia Ornellas Pinto		WORKSHOP Rehabilitation exercises to prepare an aerialist for return to training – Emily Scherb, DPT		
10.15 – 10.30	Musicalizing medicine - translating biomechanics into music teaching – Bronwen Ackermann, BSPT	Building a Toolkit for Touring Artists – H. Steven Sims				



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10.30 - 10.45	A review of the	Training PAM		
	demographics of patients	practitioners: building the		
	in a musicians hand clinic	future – Hara Trouli, MD		
	 Andrew Mark Phillips, 			
	MA			
10.45 – 11.00	The experience of ageing	The PAMAthon:		
	among professional	Reviewing the first 24hr		
	classical musicians –	virtual global Performing		
	Jane Ginsborg, PhD	Arts Medicine Event – Kat		
		Cottrell, MBBS		
11.00 – 11.15	COFFEE BREAK			
11.15 – 12.15	PANEL 6	PANEL 7		
	Guidelines for Wind and	Incorporating Health, Wellness,		
	Brass Instrument Players	and Injury Prevention Principles		
	Returning to Play After	into Teaching Vocal/ Instrumental		
	Surgery – Finola Ryan,	Music and Dance (sponsored by		
	MBBS, Panel Chair; Alan	the PAMA Educators Special		
	Watson, PhD; Colm	Interest Group) - Lea Pearson,		
	McGonigle, PhD	DMA, Panel Chair; Bridget Rennie-		
		Salonen, PhD; Filomar Tariao,		
		MD; Andrea Elizabeth White, MA		
12.15 – 12.30	Closing Statements; PAM	A 2025 - Announcements		
12.30	Symposium Adjourn			



POSTER PARADE - Friday 19th July

 Establishing a Performing Arts Medicine Association in Spain: AMPAE – Isabel Artigues, MSc Creation of the Association Française pour Ia Santé des Artistes de Performance - A journey to improve healthcare for French performing artists – Sébastien Martin A new Performing Arts Health Hub at the Paris Regional Conservatoire: construction, adaption, feedbacks – Céleste Rousseau, MSc Medical professionals working with technique pedagogues: he we do it – Andrew Mark Phillips, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Melloign – Gavriel Rubin, MA Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD Organizational structure of a local interdisciplinary performing arts medical organization – Liz Corwin, DPT An Educational Duet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances Ann B. Carlos MD MPM Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MScR Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph 		POSTERS 1 (General & Education)		POSTERS 2 (Music & Dance))
 Creation of the Association Française pour la Santé des Artistes de Performance - Ă journey to improve healthcare for French performing artists – Sébastien Martin A new Performing Arts Health Hub at the Paris Regional Conservatoire: construction, adaption, feedbacks – Céleste Rousseau, MSc Medical professionals working with technique pedagogues: he we do it – Andrew Mark Phillips, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA Music Therapy Kental Wellbeing – Gavriel Rubin, MA Music Therapy Kental Wellbeing – Gavriel Rubin, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD Organizational Juet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances An B. Carlos MD MPM Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MScR Find the focus: Attentional focus strategies of music university students in different practice phases – Jesper Hohagen, PhD Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph 	1.		1.	
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 A new Performing Arts Health Hub at the Paris Regional Conservatoire: construction, adaption, feedbacks – Céleste Rousseau, MSc Medical professionals working with technique pedagogues: he we do it – Andrew Mark Phillips, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD Organizational structure of a local interdisciplinary performing arts medical organization – Liz Corwin, DPT An Educational Duet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances Ann B. Carlos MD MPM Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MScR Find the focus: Attentional focus strategies of music university students in different practice phases – Jesper Hohagen, PhD Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph 			2.	
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 Medical professionals working with technique pedagogues: he we do it – Andrew Mark Phillips, MA Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD Organizational structure of a local interdisciplinary performing arts medical organization – Liz Corwin, DPT An Educational Duet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances Ann B. Carlos MD MPM Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MScR Find the focus: Attentional focus strategies of music university students in different practice phases – Jesper Hohagen, PhD Find the focus: Attentional focus strategies of music through Team Coaching – Christoph Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph 				
 5. Music Therapy for Music Students: Using Music Therapy to Support University Music Students' Mental Wellbeing – Gavriel Rubin, MA 6. Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD 7. Organizational structure of a local interdisciplinary performing arts medical organization – Liz Corwin, DPT 8. An Educational Duet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances Ann B. Carlos MD MPM 9. Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MSCR 10. Find the focus: Attentional focus strategies of music university students in different practice phases – Jesper Hohagen, PhD 11. Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph 	4.		3.	
 Students' Mental Wellbeing – Gavriel Rubin, MA Music Physiology & Musicians' Medicine at German Universities of Music - New Concepts in Education and Training – Claudia Spahn, PhD Organizational structure of a local interdisciplinary performing arts medical organization – Liz Corwin, DPT An Educational Duet: Harmonizing Musicians' Knowledge and Residents' Training in Performing Arts Medicine – Frances Ann B. Carlos MD MPM Post-Secondary Music Students' Work and Health: An Institutional Ethnography Protocol – Mona Oikarinen, MScR Find the focus: Attentional focus strategies of music university students in different practice phases – Jesper Hohagen, PhD Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph Characterizing Occupational Health Problems among Guitarists – Nabeel Zuhdi, PhD Characterizing Occupational Health Problems among violinists – Anagha Kapsi, BM Occupational health problems among violinists – Anagha Kapsi, BM A Kinematic Motion Analysis Protocol Supporting the Clinical Assessment of Playing-Relate Musculoskeletal Disorders in Drummers – David Snowdon, MSc Returning to Dance after a Pseudo-Jones Fracture: A Case Study – Ella Otto, AT Non-traumatic Rib Fracture in Ballet – Juliet Peck, MBBS Chronic exertional compartment syndrome (ECS) in a professional dancer: a case study – Carina Nasrallah, MS The impact of a conditioning program on ankle stability and lower leg endurance in high sch dance teams – Alexandra Pooley, MFA 			-	
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11. Promoting Wellness and Performance in Chamber Music through Team Coaching – Christoph dance teams – Alexandra Pooley, MFA			11.	The impact of a conditioning program on ankle stability and lower leg endurance in high school
	11			dance teams – Alexandra Pooley, MFA
		Wagner, DMA	12.	Discussing variations of pole modes (spinning or static) to inform physiotherapy-based
12. Pain Neuroscience Education - An important part of a modern and evidence-based management of shoulder injury prevalence in pole fitness – Jane Cole, MSc	12			management of shoulder injury prevalence in pole fitness – Jane Cole, MSc
management in performing artists' health – Dirk Möller, PhD				
13. Your teacher may say you have to practice in a healthy way and take many breaks. How do	13	3. Your teacher may say you have to practice in a healthy way and take many breaks. How do		
you know when you do it right? Norwegian music students' perceptions and experiences of		you know when you do it right? Norwegian music students' perceptions and experiences of		
health – Grete Ege, PT		health – Grete Ege, PT		
14. Prevalence and associated factors of performance-related pain among music students versus	14	4. Prevalence and associated factors of performance-related pain among music students versus		
professional musicians: a multicenter study using a validated tool – Ana Zão, MD	1	professional musicians: a multicenter study using a validated tool – Ana Zão, MD		
15. Dance-Related Injuries in Adolescents Before and After the COVID-19 Pandemic – Juan	15	5. Dance-Related Injuries in Adolescents Before and After the COVID-19 Pandemic – Juan		
Ventura, MS	1			
16. Contact improvisation dancers' experiences of risk in a COVID-19 pandemic context –	16			
Vanessa Reiser, MSc	1			
17. Relationship between Eating Attitudes Test Scores and the COVID-19 Pandemic in First-Year	17			
University Dancers – Lauren McIntyre, ATC	1			
18. Circus Artists' Access to Medicine: Understanding where artists seek care – Nathan Hollister, MD	18	3. Circus Artists' Access to Medicine: Understanding where artists seek care – Nathan Hollister, MD		



POSTER PARADE - Saturday 20th July

	POSTERS 3 (Mental Health & Voice)		POSTERS 4 (Music & Dance)
1.	Mental disorders and personality styles among professional musicians - two systematic reviews – Isabel Fernholz, PhD	1.	Injury Awareness and Prevention Workshops - Do they have an impact? Nicola Goldsmith, BSc
2.	"It was always about perfectionist performance" Relationship between life satisfaction and health impairment in playing or singing of university music students – Anna Immerz, PhD	2.	The Use of Osteopathic Manipulative Treatment for Chronic Pain in Musicians – Rebecca Franklin, MS
3.	Positive and Negative Mental Health among Musicians: A Scoping Review – Giulia Ripani, PhD	3. 4.	Musicians' Headache: Neck pain and hearing problems as predictors – Irem Eliassen, MSc Recognizing and Addressing Joint Hypermobility in Piano Students: From a Teacher's
4.	Performance anxiety in classical music students: prevalence and prevention – Larissa		Perspective – Barbara Lister-Sink, EdD
-	Plaatsman, MSc	5.	The lived experiences of instrumental musicians with Hypermobility Spectrum Disorder –
5.	MPA treatment en masse: a case for a group therapy treatment of music performance anxiety in college musicians – Steven Wasilczuk, BMusEd	6.	Tamlyn Harker, BMus Does Using Both Hands for Similar or Different Tasks While Playing an Instrument Affect
6.	Talking About Tension: Distinguishing Primary Muscle Tension Dysphonia from	0.	Simple Reaction Time and Finger Dexterity? A Pilot Study – Selnur Narin Aral, PhD
_	Compensatory Hyperfunction in Singers in Training – Theodora Nestorova, PhD	7.	Using platelet-rich plasma to treat embouchure dysfunction, a case series – Mei-Chen Yeh,
7.	The Singing Voice Rehabilitation Specialist: a singing teacher with extra steps, or a highly	0	MD Impact of Medical Care in Wind and Prace Musiciana Devin Reddy, MMus
8.	specialised professional? Jenevora Williams, PhD Pulmonary function analysis and differences among FACH classified opera singers –	8. 9.	Impact of Medical Care in Wind and Brass Musicians – Devin Reddy, MMus Can foot loading intervention influence the spinal stabilization of a pre-professional female
0.	Ricardo Fuentes-Saavedra	9.	cellist with a diagnosis of adolescent idiopathic scoliosis? A case study presentation –
9.	What Diet and Nutrition Strategies are Recommended to Singers Suffering from Chronic		Suzanne Martin, DPT
	Laryngitis? Katie Truman-Williams, BA	10.	Multi-disciplinary management of a complex professional dancer with multi-system
	Should Voice Rehabilitation Specialists Professionalise In The UK? Jenna Brown, MSc		pathologies – Amanda Blackmon, DPT, PT
	Unveiling the Thyroid and Singing Voice Connection – Sara Brites, MMus	11.	Strengthening Program for Musical Theater Performers – Maeve Talbot, PT, DPT
12.	A vocal manual therapy approach to managing laryngopharyngeal reflux in singers – Lydia Flock, MA	12.	Factors Affecting Injury Risk in Adolescent Ballet Dancers: A Systematic Review – Rama Bhardwaj, MSc
13.	Your Happy Voice: Navigating Allergy Season by Changing the Way You Breathe – Kate Cubley, MA	13.	Well in Dance - a collaboration between arts and science education in pre-vocational dancers. – Sofia Ornellas Pinto, BSc
14.	Relational Acupuncture for Voice Professionals: Fusing Ancient Tradition with Modern	14.	Ballerina Athlete Low-Energy, Nutritional, and Clinical Evaluation (BALENCE) - Stephen
	Science – Stephen King		Fung, DO
		15.	Dance Training Load Measurement as a Tool for Improving Performance and Preventing Injuries – Luís Xarez, PhD